

PERSON SPECIFICATION
Lecturer (Teaching) / Senior Lecturer (Teaching) in Biomedical Science

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A first degree in Biomedical Science or a closely related subject area.	Essential	Application Form
2. A PhD (or, for Lecturer, near completion) in Biomedical Science or a closely related discipline and / or appropriate relevant experience	Essential	Application Form
3. Experience of teaching on Biomedical / Medical Science degree programmes at undergraduate or postgraduate level. For Senior Lecturer level: significant experience of teaching Biomedical / Medical Sciences.	Essential	Application Form / Supporting Statement / Interview
4. Expertise in Biomedical / Medical science, and experience of teaching across a wide range of biomedical / biological areas.	Essential	Application Form / Supporting Statement / Interview
5. Excellent knowledge of human / medical biology and biomedical science (with an emphasis on cell biology, microbiology and / or biochemistry).	Essential	Supporting Statement / Interview
6. Demonstrable ability to enthuse, motivate and facilitate student learning using a variety of methods of learning and teaching, including the ability to use technology creatively and appropriately to enhance learning experiences.	Essential	Supporting Statement / Interview
7. Excellent written and oral communication skills; ability to communicate confidently and clearly with a range of people including students, lecturers, managers, representatives of external organisations and the public, both orally and in writing.	Essential	Supporting Statement / Interview
8. Demonstrable commitment to diversity and inclusion, and to health and well-being issues in both staff and students.	Essential	Interview
9. Evidence of contributing to both student recruitment and support activities (or willingness to do so).	Essential	Supporting Statement / Interview
10. Essential for Senior Lecturer level: PG Cert in Learning and Teaching in Higher Education (or equivalent qualification) and / or Fellowship of the Higher Education Academy (HEA) / Advance HE* / or relevant appropriate experience.	Desirable	Application Form

<p>11. Current scholarly / research activity in the field of Biomedical Science and/or medical education. For Senior Lecturer level: Track record of scholarly / research activity related to the field and / or medical education, producing excellent outputs in this area.</p>	Desirable	Supporting Statement / Interview
<p>12. Experience of doctoral supervision.</p>	Desirable	Application Form
<p>13. Knowledge and skills, and / or experience of teaching medical students or other graduate entry degree students, and able to articulate the different characteristics of medical students and the pedagogical approaches required to teach them successfully. Awareness of the requirements of the GMC.</p>	Desirable	Application Form / Supporting Statement / Interview
<p>14. Knowledge and experience of working in collaboration with colleagues in NHS; awareness of national strategic and policy developments in Higher Education; and active membership of professional networks and associations in related fields.</p>	Desirable	Supporting Statement / Interview

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.